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Exam. Code : 103204

Subject Code: 1143

# B.A./B.Sc. 4th Semester EDUCATION

## (Psychological Foundations of Education)

Time Allowed—3 Hours] [Maximum Marks—100

Note: — The question paper consists of *five* units. Units I, II, III & IV have *two* questions each. Each question carries 20 marks. Attempt *one* question from each unit approximately in 1000 words. Unit V consists of *ten* short answer type questions and carries 20 marks in all. Each short answer type question carries 2 marks, to be attempted in 8 to 10 lines.

## UNIT—I

- 1. Discuss nature of Educational Psychology.
- 2. Define Educational Psychology. Differentiate between Educational Psychology and Psychology.

#### UNIT-II

- 3. Define the term 'Environment'. How does environment influence the personality of the individual?
- 4. Define the term personality. Discuss various techniques of personality assessment.

## UNIT—III

- 5. Enlist various stages of human development. Discuss physical characteristics of adolescents.
- 6. Discuss various intellectual changes that take place in a learner as he passes through various stages of development.

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(Contd.)

## **UNIT—IV**

- 7. Who are gifted children? How would you identify and educate gifted children?
- 8. What are different types of exceptional children? Suggest various techniques and tools of identifying exceptional children.

### UNIT-V

- 9. Write short notes on the following:
  - (i) Educational Psychology as a behavioural science.
  - (ii) Concept of Heredity.
  - (iii) Rorschach Ink Blot Test.
  - (iv) Emotional characteristics of Later Childhood.
  - (v) Needs of Adolescents.
  - (vi) Social causes of Backwardness.
  - (vii) Adolescent period.
  - (viii) Social characteristics of Adolescents.
  - (ix) Identification of Backward Children.
  - (x) Physical characteristics of Infancy period.